Instructional Game - Jeopardy Game

Courtney Case

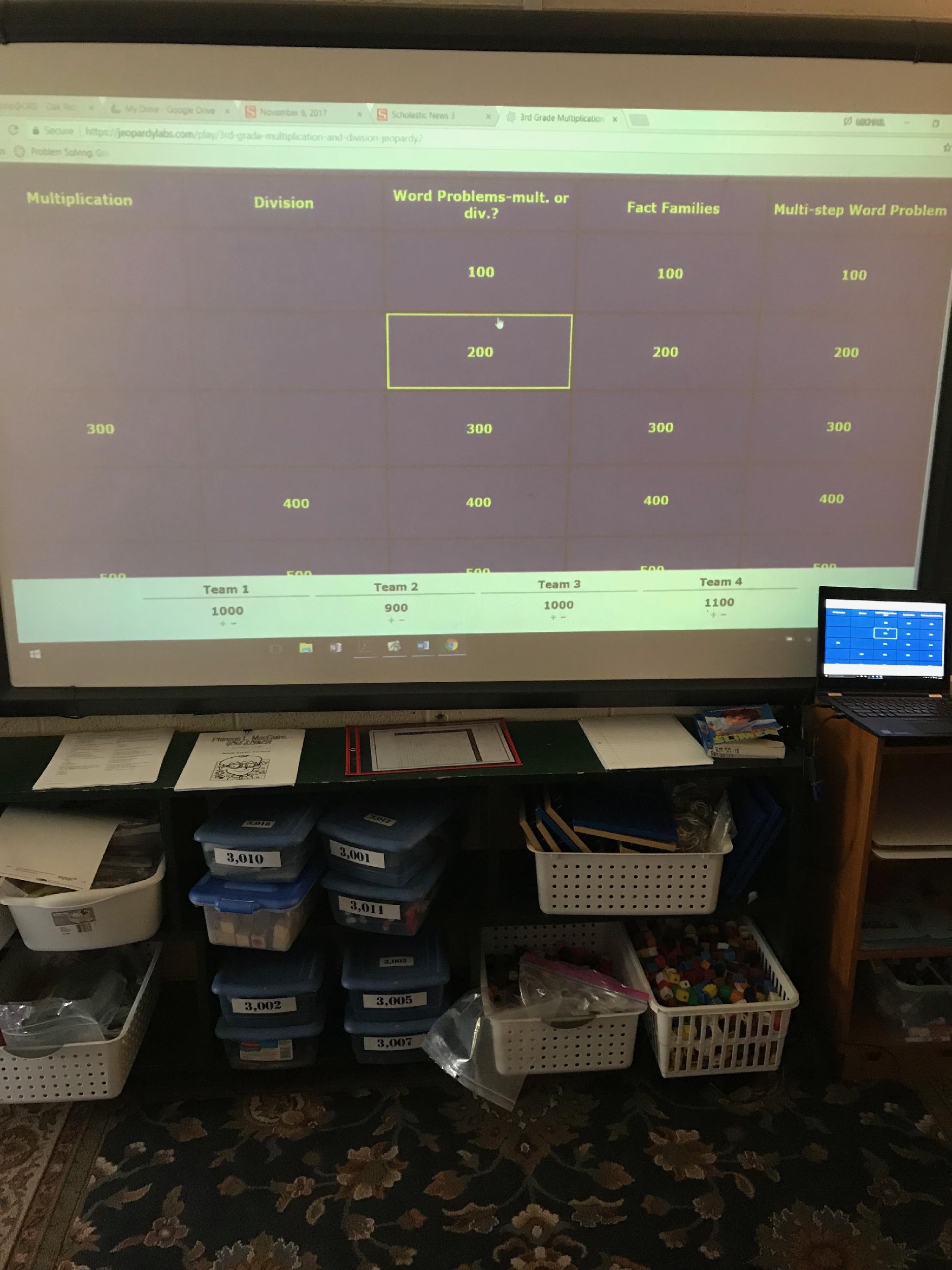
3rd Grade

Mathematics - Multiplication Facts

**Standard(s):**

3.OA.5: Apply properties of operations as strategies to multiply and divide.

3.OA.7: Fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division or properties of operations.



**Rules of Jeopardy**

1. Introduce the game by pulling the Jeopardy Game up on the smart board and asking them if they have ever played or watched Jeopardy before.
2. Separate the class into 4 different teams.
3. Students are given numbers so that they know the order in which they are to go to the game seat in the back of the room.
4. Team members sitting at their desk are asked to work all problems on their own whiteboards.
5. Each student from each team that is sitting in the “game seats” will work their problems on whiteboards as well. The student that answers first and has the correct answer will get the points and that team will get to choose the next category and point total.
6. Every person in the “game seats” that have the correct answers will get the points for their team.
7. In the event that none of the students in “game seats” get the answer correct, the teacher will then turn to the teams working at their seats and the team with the most correct answers from team members will get the points and that team will get to pick the next category and point total.
8. This cycle will continue until every person on the team has a chance to be in the “game seat” and answer a question for their team.

**Student Expectations**

* If students become too loud or rambunctious they will be reminded of 3rd grade expectations once and after that, I will begin to take points away from teams.
* They are required to communicate answers between the team captain and the rest of the team.
* If someone blurts out an answer, that team will receive no points for that question.
* Poor sportsmanship will not be tolerated during the game. If this is a problem at any point, the student will be asked to leave the game.

**Conclusion**

This activity ended before every student had the opportunity to have a turn in the “game seat.” I told them to leave everything on their desks and we would finish when we came back from specials. The students handled this very well.

**Materials Needed**

The only materials needed for this game is a Smart Board, Jeopardy Game, White Boards and Markers, and Stools for the “Game Seats.”

<https://jeopardylabs.com/play/math-review2>

**Reflection**

The students were very familiar with this game as they have played it before with Mr. Martin. They were very excited to get to play again. The students knew to get whiteboards and markers for the game. I was very impressed that they just did this on their own without being told to do so. The class was very cooperative during the time that we were assigning team numbers and player numbers. Giving each student a number allowed each of them to have a turn in the Game Seats. Students at their desks were only allowed to share the answers quietly within their groups. The students’ behavior was overall very good during the game. You could tell they had played before and they knew what the expectations were. They seemed to really enjoy playing the game. The only issue that I saw was that a few students were drawing other things on their boards instead of paying attention. This was dealt with and for the most part they did a better job after a reminder about it. I do think that we needed to have a timer going so that they only have a certain amount of time to solve the problem because the game seemed to run longer than it should have. Overall, it was a very fun activity that the students really seemed to enjoy!

**Pictures:**

